

INSTITUTIONAL DISTINCTIVENESS

The college is situated in an economically and educationally backward rural migrant-prone area. The college was established in 1995 with the primary objective of providing higher education to the students this backward area. It plays an important role in the educational development of this region, especially women's educational development. The lack of a higher education institution hindered the educational development of the people in the rural areas, especially girls. They need to travel a lot for higher educational purposes, and parents were not willing to send their girl children for higher studies in distant areas. At present, majority of students of this college are girls belonging to minority community and other backward communities including scheduled castes and tribes. The college plays an important role in women empowerment by providing opportunities for their education development, which is a major requirement for improving their social and economic status. As an emigrant-prone area, majority of emigrants from this part were poorly educated persons, who performed either menial jobs or ran petty shops etc in their destination. Educational attainment, helped them to get better employment in their destination and for their career development, which, at present is reflected in the socio-economic development of this region. Majority of alumni of this college are better employed in India and abroad. Further, many of them are good entrepreneurs also. As a minority institution, 20 percent of the seats are reserved for students belonging to the minority community and a major part of the seats reserved as management quota is also allotted to the students belonging to minority community. The college undertakes different initiatives for creating awareness on different socio-economic and environmental issues and helps in development of this region through collaboration and participation in the efforts of grama panchayath, similar institutions and organisations of this region.