



**N.A.M. COLLEGE KALLIKKANDY**  
*Kerala Govt. Aided College, Affiliated to Kannur University*  
*Accredited by NAAC with 'B' Grade*  
**Kallikkandy P.O, Kannur Dt., Kerala**  
[www.namcollege.in](http://www.namcollege.in)

**Annual Quality Assurance Report**  
**(AQAR of the IQAC)**  
**July 2015 - June 2016**

*Submitted to*

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**  
*An Autonomous Institution of the University Grants Commission*  
**P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India**

## **The Annual Quality Assurance Report (AQAR) of the IQAC (2015-16)**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### Part – A

#### **1. Details of the Institution**

1.1 Name of the Institution

NAM College Kallikkandy

1.2 Address Line 1

Kallikkandy P.O

Address Line 2

Kannur Dt.

City/Town

Kallikkandy

State

Kerala

Pin Code

PIN 670693

Institution e-mail address

namcollege@yahoo.co.in

Contact Nos.

0490 2463067

Name of the Head of the Institution:

**Dr. K.K. Musthafa**

Tel. No. with STD Code:

0490 2463067

Name of the IQAC Co-ordinator:

Dr. Joy Varkey

Mobile:

9446987606

IQAC e-mail address:

namiqac2014@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

KLCOGN22888

1.4 NAAC Executive Committee No. & Date:

EC(SC)/14/A&A/10.1 dated 29 March 2016

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.namcollege.in

Web-link of the AQAR:

www.namcollege.in/AQAR2015-1.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	2.48	2016	up to March 28, 2021

1.7 Date of Establishment of IQAC: DD/MM/YYYY

7 July 2014

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 dated (19/02/2016)

1.10 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College

Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

- 2.1 No. of Teachers
- 2.2 No. of Administrative/Technical staff
- 2.3 No. of students
- 2.4 No. of Management representatives
- 2.5 No. of Alumni
- 2.6 No. of any other stakeholder and community representatives
- 2.7 No. of Employers/ Industrialists
- 2.8 No. of other External Experts
- 2.9 Total No. of members
- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: Total Nos.  Faculty   
Non-Teaching Staff  Students  Alumni  Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes  No
- If yes, mention the amount
- 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

1. Role of ICT in Higher Education
2. Research and Higher Education

2.14 Significant Activities and contributions made by IQAC

- Organised two quality related seminars and assisted various departments in organising subject related seminars
- Held meetings with teaching and non-teaching staff for improvements in teaching, learning and administrative realms
- Establishment of Debate Club and English Club
- Meeting with Management, Parents and Alumni
- Analysis of students feedback
- Preparation of AQAR

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>• To organise quality related seminars</li> <li>• Establishment of publication division</li> <li>• To activate Debate and English Clubs</li> <li>• To start the work of indoor stadium</li> <li>• To complete the work of open stadium</li> <li>• Plan to establish English language lab</li> <li>• To revamp activities of Anas palliative care unit</li> </ul>	<p>Organised Seminars</p> <p>Opened the Publication Division</p> <p>Started Debate and English Clubs</p> <p>Started the work of indoor stadium</p> <p>Work of the open stadium is going on</p> <p>Under consideration</p> <p>Steps have been taken</p>

\* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

The AQAR has been approved by the College Management and Staff Council for submission.

## Part - B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	<b>4</b> (aided -1, un-aided -3)	--	<b>3</b>	--
UG	<b>7</b> (aided -6, un-aided 1)	--	<b>1</b>	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others	-	--	--	--
<b>Total</b>	<b>11</b>	--	<b>4</b>	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	11 ( all programmes)
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No. Revision and updating of regulation/syllabi come under the jurisdiction of Kannur University, to which the college has been affiliated.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	26	14	11	Nil	1

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

<input type="text" value="22 Guest"/>	<input type="text" value="No visiting faculty"/>	<input type="text" value="2 FIP substitute"/>
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	4	5
Presented papers	--	--	6
Resource Persons	--	--	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

<input type="text" value="12"/>	<input type="text" value="Nil"/>	<input type="text" value="Nil"/>
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2.10 Average percentage of attendance of students

90%
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2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Student Passed	Division						Pass %
			A+	A	B+	B	C+	C	
B.Com	54	43	-	-	8	20	15	-	80
B.Sc Polymer Chemistry	31	27	-	6	9	9	3	-	87
B.Sc Computer Science	33	29	-	-	6	15	6	-	88
B.Sc Mathematics	25	19	-	-	3	3	2	11	76
B.A English	26	20	-	-	-	7	9	4	77
B.A History	27	16	-	-	1	5	9	1	60
M.Com	24	15	-	-	-	13	2	-	67
M.Sc Computer Science	18	11	-	6	5	-	-	-	61
M.Sc Mathematics									

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Collection and analysis of Students feedback, informal discussion with students, meeting with teachers to discuss teaching-learning matters, meeting with parents, organising remedial classes for weak students, conducting unit test and model examination regularly etc

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	1
UGC – Faculty Improvement Programme	3
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	2 (principal's training)
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Staff filled during the year	Number of positions filled temporarily
Administrative Staff	15	02	--	01
Technical Staff	02	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Meeting with faculty members to motivate them to apply for various research projects
- Initiatives taken to make the P.G. Department of Commerce a centre of research
- Motivation to teachers who do not have Ph.D to join doctoral research programme
- Meeting with the Management to promote research climate in the college
- Planning to establish a centre for research in local issues, which would also facilitate interaction between the college and the public

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	Nil	Nil	1
Outlay in Rs. Lakhs	100,000	Nil	Nil	Nil

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	5	2	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	4	--

#### 3.5 Details on Impact factor of publications:

Range  Average  H-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	2	Directorate of Minority Welfare, Govt. of Kerala and UGC	245080	245080
Interdisciplinary Projects	Nil	Nil	Nil	Nil

Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	Nil	2	Nil	2	2
	Sponsoring agencies	Nil	UGC	Nil	Govt and Non-govt agencies	Management

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

1

3

3.19 No. of Ph.D. awarded to faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil SRF Nil Project Fellows Nil Any other Nil

3.21 No. of students Participated in NSS events:

University level 28 State level Nil  
National level Nil International level Nil

3.22 No. of students participated in NCC events:

University level 25 State level Nil  
National level 2 International level Nil

3.23 No. of Awards won in NSS:

University level Nil State level Nil  
National level Nil International level Nil

3.24 No. of Awards won in NCC:

University level Nil State level Nil  
National level Nil International level Nil

### 3.25 No. of Extension activities organized

University forum	Nil	College forum	Nil		
NCC	1	NSS	6	Any other	3

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1- Road cleaning in Kallikkandy Town, 2 – Public awareness rally against drug use, 3- Ozone Day celebration, 4- International Elderly Day celebration, 5- Heart Disease check up Camp 6- Eye Care Camp
- Monthly visit to 12 patients by Palliative Care Unit of the college.
- NCC cadets participated in the activities of Palliative Care Unit of the college

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	68,553 sq.mts	Nil	Management	68,553 sq.mts
Class rooms	30	Nil	Management and UGC	30
Laboratories	4	Nil	Management, UGC and Govt. of Kerala	4
Seminar Halls	1	Nil	Management	1
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Nil	Nil	Nil	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	Nil	Nil	Nil	Nil
Others: Library and Canteen	1+1	Nil	Management and UGC	2

#### 4.2 Computerization of administration and library

The administrative section, college library and departments have been fully computerised with internet connections.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9364	2066668	1569	816243	10933	2882911
Reference Books	847	685160	4	2449	851	687609
e-Books	--	--	--	--	--	--
Journals	70	20497	renewed	--	70	20497
e-Journals (NLIST)	1	5000	renewed	--	1	5000
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	112	3	1	2	1	1	7	2
Added	10	1	--	--	--	--	--	--
Total	122	4	1	2	1	1	7	2

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer training to newly recruited guest faculty and first semester students and increase of internet facilities

#### 4.6 Amount spent on construction and maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	14,197970
iii) Equipments	Nil
iv) Others (plumbing, wiring, etc)	121233
<b>Total :</b>	<b>14319203</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Orientation sessions for students in the first semester itself on various facilities
- Entrusted tutors to communicate information about student support services
- Information about student support services are given in the college calendar

#### 5.2 Efforts made by the institution for tracking the progression

- Meeting with alumni
- Proper maintenance of progression records

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others	Total
714	83	Nil	Nil	797

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

No	%
204	26

Men

No	%
593	74

Women

Last Year (2014-15)						This Year (2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3	24	2	694	6*	723	7	27	3	760	6*	797

*\*physically challenged is included in other categories as well*

Demand ratio 1:7

Dropout per cent: 11%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career orientation centre of the college offers coaching for PSC examinations

No. of students beneficiaries

38

#### 5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil



## 5.6 Details of student counselling and career guidance

1. Counselling to academically weak students and those who have personal/family problems.
2. Orientation classes on various career options in India and abroad
3. Conducted mock interviews by Career guidance cell to train students

No. of students benefitted

## 5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	85	14	7

## 5.8 Details of gender sensitization programmes

- Seminar on Legal Awareness for Women
- Debate on gender equality

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	21	33850
Financial support from government	39	179000
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

### 5.11 Student organised / initiatives

Fairs	: State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>
Exhibition:	State/ University level	<input type="text" value="Nil"/>	National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Shortage of drinking water during summer was the major grievance of the students. Improvement in rain water harvesting system and digging a well were measures undertaken by the college.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** Education for Intellectual Formation, Liberation and National Integration

**Mission:** To impart quality education to students belonging different communities, especially the minority community in the rural area and equip them to achieve and manage the latest requirements of living through innovation and updating, and in unison to buttress the intellectual and moral strengthening of the youth to act as a creative force in the process of nation building

#### 6.2 Does the Institution has a management Information System

Incorporating the academic and administrative organs, the college ensures a participative management of information system. The Management, College Council, PTA, various Departments of the college etc play a vital role in the information management. Feedbacks from different stakeholders and academic performance of the students are the vital sources for making decisions on curricular and co-curricular functioning of the institution.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Being an affiliated institution, the college does not have the power to develop its own curriculum. The affiliating institution, Kannur University, is responsible for developing the curriculum for all the programmes in the college

##### 6.3.2 Teaching and Learning

The college follows student oriented teaching and learning practices. Besides, lecturing method, peer team teaching, group discussion, power point presentation, seminar, field observations, writing assignments, class room quiz programme etc are used for teaching-learning

##### 6.3.3 Examination and Evaluation

The college has a regular system of conducting unit test and model examination. All answer scripts will be evaluated and returned to students. Result analysis will be held at department and college level meetings

##### 6.3.4 Research and Development

Three faculty members are in doctoral research programme under Faculty Development Scheme of UGC. But the college does not have its own research project.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The central and department libraries, ICT labs, Network Resource Centre, gymnasium etc

6.3.6 Human Resource Management

Performance appraisal teaching and non-teaching staff of the college

6.3.7 Faculty and Staff recruitment

There was no recruitment to permanent faculty and staff positions in 2015-16. But guest lecturers were recruited.

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

Admission to UG and PG programmes was done on the basis of university rules and regulations through single window system.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

3853500

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC
Administrative	Yes	Govt.	Yes	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

This is an affiliated college under Kannur University. Therefore, it follows the reform measures of the university in the matter of education.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

Alumni of the college instituted Maharooof Memorial Award to best outgoing student from the Department of Commerce and Lisha Memorial Award to best outgoing student from Department of Computer Science. Besides, Alumni support different activities like organising cultural programmes or other events.

6.12 Activities and support from the Parent – Teacher Association

The PTA offers support to the college in various activities like infrastructure development, financial support to non-curricular programmes and cultural celebrations, salary payment to a guest faculty etc

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- *Swatch Bharath* mission has been implemented
- Campaign for Plastic-free campus
- Undertaken a programme to create awareness of plastic free environment in the neighbourhood of the college and Kallikkandy town

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Extension programmes to develop college-society interactions. NSS, Anas Memorial Palliative Care Unit and various Departments of the college conducted several programme.
- Opened an interdisciplinary research centre in the college to study various local issues. The following are the thrust areas to be considered: educational progress in the locality with special reference to minority community, problems related to women empowerment, tribal studies, environmental issues, heritage and local history, health and hygiene, water and soil testing and conservation, consumerism in the locality, digital divide and social empowerment etc.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The college has organised quality related seminars
- Started functioning of the publication division in the college
- Started Debate and English Clubs for the communicative and intellectual development of students.
- Construction of the foundation of indoor stadium with pillars has been completed
- Completion work of open stadium in on progress
- Measures taken for more activities and better performance of Anas palliative care unit.
- Plan for the establishment of English language lab remains to be materialised

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Extension programmes to develop college-society interactions
2. Initiatives for Women Empowerment
3. (*The interdisciplinary research centre founded in the college to study various local issues will be developed as our second best practice instead of Initiatives for Women Empowerment, which may be considered part of the first one.*)

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Energy conservation, E-waste management, Plastic free campus, Green campus project etc are programmes undertaken by the college in the year, which are actually the continuation of the initiatives undertaken by the college in the previous period as mentioned in the self-study report.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- The college has adequate infrastructure facilities
- Well-equipped labs
- Institution's commitment to community/extension services
- Majority of the students are girls, especially from minority communities
- Meritorious faculty members committed to teaching

**Weakness:**

- Most of the students do not have expected proficiency in English
- Students in general show lack of academic ambition and quality deterioration on account of systemic problems in education.
- As the college is located in a rural area, there is lack of transportation facilities to the institution, which dissuades meritorious students from this college.

**Opportunities**

- To introduce Post-graduate programmes in History and Chemistry and Graduate programme in Sociology.
- To undertake more research programmes
- To open a coaching centre for competitive examinations
- To enhance interactions between the college and the local society through extension programmes

**8. Plans of the institution for next year**

- Completion of the work of student facility centre
- Completion of indoor stadium and open stadium
- At least one seminar by all the departments in the college
- Continuation of WWS and SSP Programmes
- Submission of proposals for new UG and PG programmes
- Research Centre in the PG Dept. of Commerce
- Faculty Development Programme for teachers
- Individual research projects by faculty members

Name: **Dr. Joy Varkey**



Signature of the Coordinator, IQAC

Name: **Dr. K.K. Musthafa**



Signature of the Chairperson, IQAC

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